

ABA Programme Research Development (2011 to date)

Publications

Mudford, O. C., Locke, J. M., & Jeffrey, K. (2011). Rates of responding measured by continuous recording in applied behavioral research. *Behavioral Interventions*, 26, 41-49.

Phillips, K. J., & Mudford, O. C. (2011). Effects of non-contingent reinforcement and choice of activity on aggressive behavior maintained by attention. *Behavioral Interventions*, 26, 147-160.

Tam, G. M., Phillips, K. J., & Mudford, O. C. (2011). Teaching individuals with profound multiple disabilities to access preferred stimuli with multiple microswitches. *Research in Developmental Disabilities*, 32, 2352-2361.

Mudford, O. C., Zeleny, J. R., Fisher, W. W., Klum, M. E., & Owen, T. M. (in press/2011). Calibration of observational measurement of rate of responding. *Journal of Applied Behavior Analysis*, 44, 571-586.

Taylor, S. A., Mudford, O. C., & Phillips, K. J. (in press/2011). Training employment acquisition skills for adolescents with a substance abuse history. *Behavioral Interventions*

Mudford, O. C., McNeill, R., Walton, L., & Phillips, K. J. (in press/2011). Rationale and standards of evidence in evidence-based practice. In P. Sturmey and M. Hersen (Eds.), *Handbook of evidence-based practice in clinical psychology, Volume 1: Child and adolescent disorders* (Chapter 1). New York: Wiley.

Conference presentations etc.

Burney, V., & Arnold-Saritepe, A. (2011). *Using Brief Functional Analysis to Determine the Functions of Emerging Speech in Children with Autism Spectrum Disorder*. New Zealand Association for Behaviour Analysis Annual Conference (August, 2011), Hamilton, New Zealand. [Awarded Prize for Best Student Presentation]

- Peel, K. H., & Arnold-Saritepe, A.** (2011). *Mand and Tact Training: A Comparison of Teaching Procedures*. New Zealand Association for Behaviour Analysis Annual Conference (August, 2011), Hamilton, New Zealand.
- Sy, T. A., & Mudford, O. C., & Higgins, W. J.** (2011). *Web-based behavioural skills training for caregivers of individuals with disabilities*. New Zealand Association for Behaviour Analysis Annual Conference (August, 2011), Hamilton, New Zealand.
- Hird, C., & Mudford, O. C.** (2011). *Increasing work productivity by adults with mild or moderate intellectual disabilities using a non-monetary reinforcer*. New Zealand Association for Behaviour Analysis Annual Conference (August, 2011), Hamilton, New Zealand.
- Engstrom, E., & Mudford, O. C.** (2011). *Increasing activity engagement among people with dementia*. New Zealand Association for Behaviour Analysis Annual Conference (August, 2011), Hamilton, New Zealand.
- Mudford, O. C., Zeleny, J. R., Fisher, W. W., Klum, M. E., & Owen, T. M.** (2011). *Calibration of observational measurement*. Presented at Association for Behavior Analysis International 37th Annual Convention. Denver, CO. (May 29th, 2011) and New Zealand Association for Behaviour Analysis Annual Conference (August, 2011), Hamilton, New Zealand.
- Taylor, L. G., & Mudford, O. C.** (2011). *Increasing engagement in appropriate activities among adults with severe and profound intellectual disabilities*. New Zealand Association for Behaviour Analysis Annual Conference (August, 2011), Hamilton, New Zealand.

ABA Programme Research Development (2010)

Publications

- Taylor, S. A., Anderson, K., & Mudford, O. C.** (2010). Effects of Textual Response Prompts for Adolescents in a Substance Abuse Treatment Program. *Behavioral Interventions*, 25, 145-155.
- Locke, J. M., & Mudford, O. C.** (2010). Decreasing Automatically Reinforced Disruptive Vocalizations of a Man with Dementia by Music. *Behavioral Interventions*, 25, 253-260.

Continued . . .

Conference presentations etc.

- K. Phillips, & N. Boutros** (2010). *A review of applied behaviour analytic literature: Conditioned reinforcers*. Presented at the New Zealand Association for Behaviour Analysis Annual Conference (September, 2010), Christchurch, New Zealand.
- R. Sharp, & K. Phillips** (2010). *Analysis of liquid rescheduling parameters in the reduction of rumination maintained by automatic reinforcement*. Presented at the New Zealand Association for Behaviour Analysis Annual Conference (September, 2010), Christchurch, New Zealand.
- A. Arnold-Saritepe, K. Phillips, R. Sharp, S. Noble, & G. Tam** (2010) *Psychology Student Research at the University of Auckland. Examples from a Scientist Practitioner Framework*. Presented at the New Zealand Association for the Study of Intellectual Disabilities 7th Annual conference (August, 2010), Dunedin, New Zealand
- Sharp, R., & Arnold-Saritepe, A.** (2010, May). *Using Stimulus Equivalence and One-more-than Procedures to Teach Functional Purchasing Skills to Adolescents with Autism*. Paper presented at 36th Association for Behavior Analysis International Annual Conference, San Antonio, TX.
- Mudford, O. C.** (2010, May). *Efficacy and effectiveness research evidence in applied behavior analysis*. Paper presented at 36th Association for Behavior Analysis International Annual Conference, San Antonio, TX.
- Mudford, O. C., Zeleny, J., Fisher, W. W., Klum, M., & Owen, T.** (2010). *Calibration of observational measurement*. New Zealand Association for Behaviour Analysis Annual Conference (September, 2010), Christchurch, New Zealand. Abstract only.

Masters Theses

- McCallum, S.** (2010). *Effect of Parental Presence on Functional Analysis Outcomes*.
- McQuarrie, T.** (2010). *The convergent validity of functional behavioural assessment methods*.

Puri, N. (2010). *Video self modelling for social skills: An evaluation of the effectiveness of video self modelling procedures in enhancing the conversation skills of adults with intellectual disabilities.*

ABA Programme Research Development (2009)

Publications

Arnold-Saritepe, A. M., Phillips, K. J., Mudford, O. C., De Rozario, K. A., & Taylor, S. A. (2009). Generalization and maintenance. In J. L. Matson (Ed.), *Practitioners guide to applied behavior analysis for children with autism spectrum disorders* (pp. 207-224). New York: Springer Press.

Mudford, O. C., Taylor, S. A., & Martin, N. T. (2009). Continuous recording and interobserver agreement algorithms reported in the *Journal of Applied Behavior Analysis* (1995-2005). *Journal of Applied Behavior Analysis*, 42, 165-169.

Mudford, O., Blampied, N., **Phillips, K.,** Harper, D., Foster, M., Church, J., Hunt, M., Prochnow, J., Rose, D., **Arnold-Saritepe, A.,** Peters, H., Lie, C., **Jeffrey, K.,** Messick, E., Sumpter, C., McEwan, J., & Wilczynski, S. (2009). *Technical review of published research on applied behaviour analysis interventions for people with autism spectrum disorders: Auckland Uniservices Ltd.* Wellington, New Zealand: Ministry of Education.

Mudford, O. C., Martin, N. T., **Hui, J. K. Y., & Taylor, S. A.** (2009). Assessing observer accuracy in continuous recording of rate and duration: Three algorithms compared. *Journal of Applied Behavior Analysis*, 42(3), 527-539.

Conference presentations etc.

Waterhouse, A. K., & Arnold-Saritepe, A. M. (2009). *The Effects of Prompts in an Assessment of Language Function in Children with Autism* (Poster). Annual Conference of the Association for Applied Behavior Analysis International, May 2009, Phoenix, AZ. [Also at Presented at the New Zealand Association for Behaviour Analysis Annual Conference (August, 2009), Auckland, New Zealand.]

Continued . . .

Petrie, S., & Arnold-Saritepe, A. (2009). *Teaching Conditional Discriminations: A Comparison of Two Methods* (Poster). Presented at the New Zealand Association for Behaviour Analysis Annual Conference (August, 2009), Auckland, New Zealand.

Sharp, R., & Arnold-Saritepe, A. (2009). *Modified Incidental Teaching with Lag Schedules of Reinforcement to Increase Variable Manding in a Child with Expressive Language Deficits*. Presented at the New Zealand Association for Behaviour Analysis Annual Conference (August, 2009), Auckland, New Zealand.

Arnold-Saritepe, A. M. (2009). *Self Injurious behaviour and self restraint in an adolescent with developmental disabilities*. Presented at the New Zealand Association for Behaviour Analysis Annual Conference (August, 2009), Auckland, New Zealand.

Phillips, K. J. (2009). *Teaching staff to shape medication acceptance and program for its generalization*. Presented at the 5th International Behavior Analysis Conference (August, 2009), Oslo, Norway.

Phillips, K. J. (2009). *Teaching caregivers to use continuous recording*. Presented at the New Zealand Association for Behaviour Analysis Annual Conference (August, 2009), Auckland, New Zealand.

Iljinova, S., Phillips, K., & Mudford, O. (2009). Using group contingencies to increase vocational on-task behaviour in individuals with intellectual disabilities. (Poster). Presented at the New Zealand Association for Behaviour Analysis Annual Conference (August, 2009), Auckland, New Zealand.

Zhu, J., & Mudford, O. (2009). *Reducing Saliva Play Using DRI and Response Blocking*. Presented at the New Zealand Association for Behaviour Analysis Annual Conference (August, 2009), Auckland, New Zealand.

De Rozario, K. A., & Mudford, O. (2009). *Successful planning of Generalisation with children in a school setting*. Presented at the New Zealand Association for Behaviour Analysis Annual Conference (August, 2009), Auckland, New Zealand.

Mudford, O. C. (2009). *Autism treatment controversies: Navigating an effective course*. Keynote presentation to Clarence Young Lecture Series, Bancroft Neurohealth, Cherry Hill, NJ, 25

September, 2009. Also presented at: Distinguished Scientist Lecture Series, Kennedy Krieger Institute, Johns Hopkins Hospital and Medical School, Baltimore, MD, October 27, 2009.

Mudford, O. C. *Applied Behavior Analysis Methods and Evidence-Based Practices*. Keynote presentation to Heartland ABA Conference, Omaha, NB, October 2, 2009. Also presented at: Psychology Department, University of Nevada, Reno, October 13, 2009; and Psychology Department, Penn State Harrisburg, PA, October 19, 2009.

Phillips, K. J. (2009). *Teaching people with disabilities to teach their peers*. Presented at the New Zealand Association for the Study of Intellectual Disabilities 6th Annual conference (August, 2009), Hamilton, New Zealand

Masters Theses

Bewick, S. (2009). *A comparison of discrimination training procedures for teaching receptive labels to children with autism spectrum disorders*.

Iljinova, S. (2009). *Using group contingencies to increase vocational on-task behaviour in individuals with intellectual disabilities*.

Mahawadu, M. (2009). *Descriptive assessment and intervention for problem behaviour in a dementia unit*.

Noble, S. (2009). *An investigation of the efficacy and social validity of video self-modelling as a treatment for food selectivity*.

Tam, G. M. (2009). *Teaching individuals with profound multiple disabilities to use multiple microswitches to access preferred stimuli*.

ABA Programme Research Development (2008)

Publications

Phillips, K. J., & Mudford, O. C. (2008). Functional Analysis Skills Training for Residential Caregivers. *Behavioral Interventions*, 23, 1-12.

Continued . . .

Mudford, O. C., Arnold-Saritepe, A. M., Phillips, K. J., Locke, J. M., Ho, I-C S, & Taylor, S. A. (2008). Challenging Behaviors. In J. L. Matson (Ed.), *Clinical Assessment and Intervention for Autism Spectrum Disorders* (pp. 267-297). Burlington, MA: Elsevier.

Mudford, O. C., Ford, E., Arnold-Saritepe, A. M. (2008). Efficacy of interventions to promote language. In A. Fitzner & P. Sturmey (Eds.), *Language and autism: Applied behavior analysis, evidence, and practice* (pp. 76-106). Austin, TX: pro-ed.

Conference presentations

Mudford, O. C., Ho, I-C. S., Jeffrey, K., Adams, S., & Phillips, K. J. (2008). *Applied Behaviour Analysis: Contributions to Best-Practice Residential Services*. Keynote presentation to National Residential Intellectual Disability Service Providers annual conference. Auckland, February 14, 2008.

Mudford, O. C., & Martin, N. T. (May 2008). *Observer accuracy with continuous recording*. Presentation to Annual Convention of the Association for Behavior Analysis International. Chicago, IL.

Phillips, K. J., & Mudford, O. C. (2008). *Teaching Computing Skills to an Individual with Intellectual Disabilities*. Presented at the Association for Behavior Analysis 34th Annual Convention (May 2008), Chicago, IL.

Arnold-Saritepe, A. M. (2008). *ABA Student Research in Auckland, New Zealand: Examples from a Scientist Practitioner Framework*. Presented at the Association for Behavior Analysis 34th Annual Convention (May 2008), Chicago, IL.

Mudford, O. C. (2008). *How strong is the evidence concerning ABA for ASD?* Presentation to 5th Annual Meeting of New Zealand Association for Behaviour Analysis, Dunedin, August 27, 2008.

Taylor, S. A., & Mudford, O. C. (2008). *Don't Get High, Get Hired: Job Skills Training for Youth in Residential Substance Abuse Treatment* Presentation to 5th Annual Meeting of New Zealand Association for Behaviour Analysis, Dunedin, August 27, 2008.

Masters Theses

- De Rosario, K. A.** (2008). *Successful planning of generalization with children in a school setting*
- Li, L.** (2008). *Teaching children with autism social interaction skills using a script-fading procedure.*
- Petrie, S.** (2008). *Teaching conditional discriminations: A comparison of two methods.*
- Waterhouse, A.** (2008). *The effects of prompts in an assessment of the function of emerging speech in children with developmental disabilities.*
- Wilson, N.** (2008). *Analysis of observational data on the behaviour of individuals: Conditional probability analysis and time-base lag sequential analysis.*